

“

Welcome Class  
of 2030  
Parents

“High School Scheduling”

”



# High School Course Selection Process

## for *Middle School Students*

Step 1 ~ Let's Talk:

*How is high school different than middle school?*

BHS website

School Counselors

A/B Day Bell Schedule

Clubs/Bruin Block

Athletics

Music



# High School Course Selection Process

## for *Middle School Students*

Step 2 ~ Let's Plan:

*High School Course Selection Process*

9th Grade Course Selection Sheet

Elective Worksheet

Block Scheduling Worksheet

Elective Descriptions





# High School Course Selection Process

## for *Middle School Students*

Step 3 ~ Let's Select:

*Resources for Course Selection Process*

[BHS 9th grade course registration website](#)

[PowerSchool Student Portal how-to video](#)



# 4 Steps to Graduation

**NEW** →  
**23 credits**

## Four Steps to Graduation

**1**

Earn a minimum of  
**26 Credits**

**2**

Complete  
**75 hours of  
Service Learning**  
in grades 5–11

**3**

Choose a  
**Completer  
Program  
Pathway**

**4**

Take  
**State-mandated  
Assessments**  
in  
Algebra  
English  
Government  
Science

### Completer Pathways

(See "Completer Program Pathways" on page 3)

#### College Completer

(post-secondary education after high school)

Algebra 2

+

2 credits of  
the same Language

#### Career Completer

(employment and/or post-secondary education  
after high school)

A CTE Completer Program

#### Dual Completer

(employment and/or post-secondary education  
after high school)

Algebra 2

+

2 credits of  
the same Language

and

A CTE Completer Program



# Step 1: Earning Credit in High School

- Students earn credits toward both grade-level promotion & high school graduation requirements to earn a diploma
- Promotion is based on credit earned
- Core classes = 0.5 credit per semester (half of a year)
- Earn 4 credits per semester = 8 credits per year
- 23 credits needed to graduate
- Some students earn high school credit in middle school
  - Algebra 1, French 1 & 2, Spanish 1 & 2, FOCS



# Graduation Requirements - NEW

Core Academic Subjects	English	4.0	1 credit in <i>English 9</i> 1 credit in <i>English 10</i> 1 credit in <i>English 11</i> 1 credit in <i>English 12</i>
	Social Studies	3.0	1 credit in <i>History of the United States</i> 1 credit in <i>United States Government</i> 1 credit in <i>World History</i>
	Mathematics Students seeking admission to a University System of Maryland institution should review details of math elective requirements with a school counselor.	4.0	1 credit in <i>Algebra 1</i> 1 credit in <i>Geometry</i> 2 mathematics elective credits ( <i>Algebra 2</i> for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled. See the <i>AACPS Possible Math Course Sequence</i> chart in the <i>Mathematics</i> course section
	Science See Magnet & Signature Program Requirements, below	3.0	1 credit in <i>Biology</i> 1 credit in <i>Physical Science</i> 1 credit in <i>Earth Space Science</i>
	Physical Education	1.0	0.5 credit of <i>Fitness for Life</i> 0.5 credit Physical Education Elective
	Health	1.0*	0.5 credit in <i>Health A</i> 0.5 credit in <i>Health B*</i> (beginning with the class of 2025)
	Basic Technology	1.0	For a list of qualifying courses, see "Courses that Qualify for Basic Technology Credit" on page 40
	Fine Arts	1.0	Music, Art, Dance, and Theatre Arts courses
	Citizenship	0.5	0.5 credit in <i>Global Community Citizenship</i> (beginning with the class of 2023)



# NEW!

- Total Graduation Requirements REDUCED from 26 to 23 credits
  - Reduces the number of elective credits from 7.5 to 4 credits
- NEW required  $\frac{1}{2}$  credit class in Financial Literacy
- No change to the Global Citizenship  $\frac{1}{2}$  credit graduation requirement



# Core Academic Grad Requirements

Core Academic Subjects	<b>English</b>	<b>4.0</b>	1 credit in <i>English 9</i> 1 credit in <i>English 10</i> 1 credit in <i>English 11</i> 1 credit in <i>English 12</i>
	<b>Social Studies</b>	<b>3.0</b>	1 credit in <i>History of the United States</i> 1 credit in <i>United States Government</i> 1 credit in <i>World History</i>
	<b>Mathematics</b> Students seeking admission to a University System of Maryland Institution should review details of math elective requirements with a school counselor.	<b>4.0</b>	1 credit in <i>Algebra 1</i> 1 credit in <i>Geometry</i> 2 mathematics elective credits ( <i>Algebra 2</i> for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled. See the <i>AACPS Possible Math Course Sequence</i> chart in the <i>Mathematics</i> course section
	<b>Science</b> See Magnet & Signature Program Requirements, below	<b>3.0</b>	1 credit in <i>Biology</i> 1 credit in <i>Physical Science</i> 1 credit in <i>Earth Space Science</i>



# 9th Grade Core Academic Courses

ENGLISH	Honors English 9			English 9		
SOCIAL STUDIES	AP US History & H Historical Inquiry (2 credits)		Honors US History		US History	
SCIENCE	Honors Biology (Full Year course and 20% of final grade is score earned on end of year assessment)			Environmental Science		
MATH	Daily Algebra 1 (2 credits)	Algebra (EOD) (1 credit)	Geometry	Honors Geometry	Algebra 2	Honors Algebra 2























# Additional Grad Requirements

Physical Education	1.0	0.5 credit of <i>Fitness for Life</i> 0.5 credit Physical Education Elective
Health	1.0*	0.5 credit in <i>Health A</i> 0.5 credit in <i>Health B*</i> (beginning with the class of 2025)
Basic Technology	1.0	For a list of qualifying courses, see "Courses that Qualify for Basic Technology Credit" on page 40
Fine Arts	1.0	Music, Art, Dance, and Theatre Arts courses
Citizenship	0.5	0.5 credit in <i>Global Community Citizenship</i> (beginning with the class of 2023)

- PLUS: "Financial Literacy"
- 4 elective credits toward meeting a completer program
- For a total of 23 credits



# 9th Grade elective courses

YEAR-LONG INTEREST AREA		Enter 1.0 credits for year-long courses below
 <b>FINE ARTS (FA)</b>	<input type="checkbox"/> Foundations of Studio Art *AND 1 choice from →	<input type="checkbox"/> Photo & Dig Proc <input type="checkbox"/> Studio 1: 2D Art <input type="checkbox"/> Studio 1: 3D Art
 <b>MUSIC PERFORMANCE (FA)</b>	<input type="checkbox"/> H Band 1 - 4 (Brass/Woodwinds) <input type="checkbox"/> H Orchestra 1 - 4 <input type="checkbox"/> H Instrumental Ensemble 1 - 4 (Percussion) <input type="checkbox"/> H Mixed Chorus 1 - 4	
 <b>PHYSICAL EDUCATION (HPED)</b>	<input type="checkbox"/> Fitness for Life *AND 1 choice from →	<input type="checkbox"/> Fnd of Dance (FA) <input type="checkbox"/> Team Sports <input type="checkbox"/> Baseball <input type="checkbox"/> Bball (Basketball) <input type="checkbox"/> Football <input type="checkbox"/> Dance for Athletes (FA) <input type="checkbox"/> Strength and Conditioning <input type="checkbox"/> Volleyball <input type="checkbox"/> Lacrosse <input type="checkbox"/> Soccer <input type="checkbox"/> Walking Wellness
 If interested in auditioning for Dance Company, please request Fitness for Life and Fnd of Dance. If selected, the schedule will be revised to include Dance Company.		
 <b>Social Studies Elective</b>	<input type="checkbox"/> AP Human Geography (This course is not recommended if you are taking AP US History)	
 <b>Culinary Arts</b>	<input type="checkbox"/> Culinary Arts 1	
 <b>EARLY CHILDHOOD EDUCATION</b>	<input type="checkbox"/> Early Childhood Education 1	
 <b>COMPUTER SCIENCE</b>	<input type="checkbox"/> Foundations of Computer Science or <input type="checkbox"/> AP Computer Science Principles (recommended Algebra 1)	
 <b>ENGINEERING</b>	<input type="checkbox"/> Adv Intro to Engineering Design (Project Lead the Way)	
 <b>MANAGEMENT &amp; ENTREPRENEURSHIP</b>	<input type="checkbox"/> Management and Entrepreneurship 1 <input type="checkbox"/> Fnd of Dance	
 <b>Marketing Services</b>	<input type="checkbox"/> H Marketing Services 1	
 <b>AVID</b>	<input type="checkbox"/> AVID 9 (AVID 8 students should continue in AVID 9; application for new students required)	
 <b>NJROTC</b>	<input type="checkbox"/> Level 1 (Bus Transport to Annapolis HS & schedule for one course at Annapolis HS) – need to apply using magnet program <a href="#">Magnet Portal Application</a>	
SEMESTER INTEREST (not chosen above)		Enter 0.5 credits for semester courses below
 <b>FINE ARTS (FA)</b>	<input type="checkbox"/> Guitar 1 or 2 <input type="checkbox"/> H Music Theory <input type="checkbox"/> Music Tech 1 <input type="checkbox"/> Musical Theater <input type="checkbox"/> Piano 1 or 2 <input type="checkbox"/> Fnd of Dance <input type="checkbox"/> Fnd of Dance for Athletes <input type="checkbox"/> Fnd of Studio Art <input type="checkbox"/> Theatre Arts 1	
 <b>PHYS ED (PE)</b>	<input type="checkbox"/> Fitness for Life (meets 0.5 of PE graduation requirement)	
 <b>HEALTH (H)</b>	<input type="checkbox"/> Health A (meets 0.5 of Health graduation requirement)	
 <b>CTE (TECH)</b>	<input type="checkbox"/> Engineering Design <input type="checkbox"/> Practical Programming <input type="checkbox"/> Manufacturing & Construction Technology	
 <b>CAT-SOUTH</b>	<input type="checkbox"/> CAT Placeholder 1B (Career Explorations)* More information on <a href="http://www.catsouth.org">www.catsouth.org</a> and requires application via <a href="#">Magnet Portal Application</a>	
 <b>ENVIRONMENTAL LITERACY</b>	<input type="checkbox"/> Environmental Literacy Exploration 1	
 <b>ELECTIVES</b>	<input type="checkbox"/> Creative Writing <input type="checkbox"/> Intro. to Microsoft <input type="checkbox"/> H Nutrition A <input type="checkbox"/> Media Production 1	



## Step 2: Service Learning Hours



- 75 Hours of service learning earned in grades 5-11
- Hours are built into the school curriculum
- Additional hours are encouraged but students do not turn those hours in to the school, keep track for resume building.



# Step 3: Choose a Completer Pathway

## College Completer

*(post-secondary education after high school)*

Algebra 2



2 credits of  
the same Language

- Many colleges prefer more years of language in high school level courses

## Career Completer

*(employment and/or post secondary education after high school)*

A CTE Completer Program

- CAT-South
- Early Childhood Education
- Computer Programming
- Engineering - PLTW
- Management & Entrepreneurship
- Marketing Services
- Culinary Arts
- NJROTC
- Natural Resources & Conservation

## Dual Completer

*(employment and/or post-secondary education after high school)*

Algebra 2



2 credits of  
the same Language

and

A CTE Completer Program



## 2026 – 2027 Broadneck Completer Pathways/CTE Career Institutes

	9 <sup>th</sup> Gr	10 <sup>th</sup> Gr	11 <sup>th</sup> Gr	12 <sup>th</sup> Gr
<b>College – 2 years of same world language</b>	World Language - Level 1, 2 or 3	World Language - Next level through Level 2 year minimum	World Language - Next level through Level 2 year minimum	World Language - Next level through Level 2 year minimum
<b>Computer Programming</b>	Foundations of Computer Science OR AP Computer Science Principles	AP Computer Science Principles OR AP Computer Science A	AP Computer Science A OR Specific Dual Enrollment Course	CTE Capstone, Career Connected Learning, Specific Dual Enrollment Course
<b>Engineering – PLTW</b>	Advanced Intro to Engineering Design	Advanced Principles of Engineering (to be offered in 2027-28)	Advanced courses TBD (to be offered in 2028-29)	CTE Capstone, Career Connected Learning, Dual Enrollment Course
<b>Career Transitions (ends after 2026-27)</b>		Career Connections ( <b>not available 2026-27</b> )	Career Transitions	Workplace Immersion
<b>Early Childhood Education (formerly Child Development Associate)</b>	Early Childhood 1	Early Childhood 1 or Early Childhood 2	Early Childhood 2 and/or Honors Early Childhood 3, Career Connected Learning, Dual Enrollment Course (AACC EDU 131)	Honors Early Childhood 3, Career Connected Learning, Dual Enrollment Course (AACC EDU 131)
<b>Culinary Arts (NEW)</b>	Culinary Arts 1	Culinary Art 1 or Culinary Arts 2 (to be offered in 2027-28)	Culinary Arts 2 (to be offered in 2027-28)	Career Connected Learning, Dual Enrollment Course
<b>Management &amp; Entrepreneurship (formerly called Business Management)</b>	Management and Entrepreneurship 1	Honors Management & Entrepreneurship 2	AP Business w/Personal Finance	AP Business w/Personal Finance, CTE Capstone, Career Connected Learning, Dual Enrollment Course
<b>Marketing Services (NEW)</b>	Honors Marketing Services 1	Honors Marketing Services 1 or Honors Marketing Services 2 (to be offered in 2027-28)	Honors Marketing Services 2 (to be offered in 2027-28) or AP Business with Personal Finance	AP Business w/Personal Finance, CTE Capstone, Career Connected Learning, Dual Enrollment Course



# Additional Completers/Career Institutes

<a href="#"><u>NJROTC (at Annapolis High School) Magnet Application</u></a>	NJROTC 1	NJROTC 2	NJROTC 3	NJROTC 4 Extension
<a href="#"><u>CAT-South Magnet application</u></a>	<a href="#"><u>Career Explorations</u></a>	<a href="#"><u>Career Institutes</u></a>	<a href="#"><u>Career Institutes</u></a>	<a href="#"><u>Internship and Work Study option</u></a>
<a href="#"><u>Natural Resources and Conservation</u></a>	Environmental Literacy Exploration 1	Environmental Literacy Exploration 1 or Environmental Literacy 2	Environmental Literacy 2, AACC classes at BHS (Restoration Ecology, Drones Technology)	AACC classes at AACC (General Botany, GIS, Communication)





- [Link to AVID Application](#)
- Open for 9th and 10th graders
- Email [gbdavis@aacps.org](mailto:gbdavis@aacps.org) for application
- Meet with Mrs. Davis (site coordinator) for further information and guidelines

**Gail Davis-11th and 12th**

**Dionne Harris - 11th**

**DJ Hunt- 9th and 10th**



# Center of Applied Technology-South

Students must submit an application for  
CAT-South in Parent Portal

- Apply for CAT-S 9th grade Exploratory
- Earn .5 elective credits
- Scheduled during 1B
- Transportation is provided
- Be sure to accept your seat online



[www.catsouth.org](http://www.catsouth.org)

## CAT- SOUTH Application Support Night

Small Group tours available on February 5th only.

February 5th, 2026  
(in-person event)

5 pm - 7 pm

CAT-South

211 Central Avenue  
Edgewater, MD 21037

February 12th, 2026  
(virtual event)

5 pm - 7 pm

Google Meet:

<https://meet.google.com/hoc-nrur-hcw>

OR

Application deadline is March 15th, 2026

Questions? Please contact Mrs. Bulmahn, School Counselor  
[abulmahn@aacps.org](mailto:abulmahn@aacps.org)





# Navy NJROTC



- Located at Annapolis High School
- Students take classes at AHS every other day 3rd and 4th block
- **Bus Transportation is provided!**
- Must apply through Magnet Site (just like CAT-S)



[NJROTC Weblink](#)



# Environmental Literacy Signature Program

## Environmental Literacy 1 in 9th grade (semester course)

Environmental Literacy 2 (full year course)

AACC College Courses:

- Junior Year at BHS (3rd or 4th block 2nd Sem)
  - Restoration Ecology
  - Drone Technology
  - Student Success Seminar
- Senior Year at AACC
  - Intro to GIS
  - General Botany
  - Biology, Environmental Science, etc.



[Environmental Literacy Weblink](#)



# Step 4: Testing

## State-Based Testing (MCAP) *Required for Graduation*

- English 10
- Algebra 1
- MISA (Biology/Life Sciences)
- Government

### NOTE:

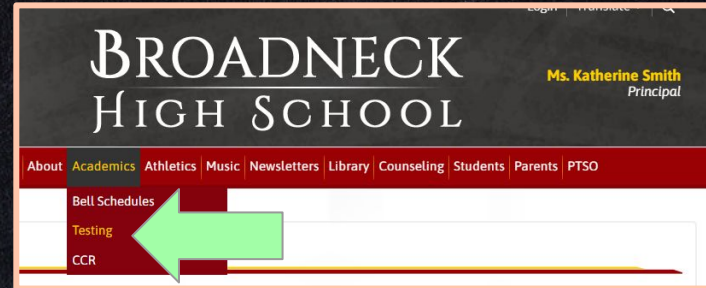
MISA & GOV scores count for 20% of final grade  
ENG & ALG scores count toward CCR designation (awarding four free classes/year at AACPS)



Ms. Kathie Cosgrove  
School Testing Coordinator  
kcosgrove@aacps.org

## College Board Testing *Free Opportunities*

- 9th Grade - Fall - PSAT 8/9
- 10th Grade - Spring - PSAT 10
- 11th Grade - Fall - PSAT NMSQT
- 11th Grade - Spring - SAT
- AP Exams: Early May





# 2026-2027 Course Registration

1

Review Teacher  
Recommendations  
In PowerSchool

””

2

Use elective  
worksheet to select  
areas of interest and  
consider graduation  
requirements and  
completer path

””

3

Use worksheets  
to add elective  
choices into  
PowerSchool  
and SUBMIT  
them, include  
alternate  
choices

””



# Course Registration Materials



All course registration materials can be found on the [Broadneck Counseling Website](#)

- 9th Course Registration Worksheet
- Elective Worksheet
- BHS Electives Booklet
- Completer Pathways
- Course Planning Worksheet

The screenshot shows the website for Broadneck High School Counseling. The header features the school's name in a stylized font, a bear mascot logo, and a navigation menu with links: SCHOOL COUNSELORS, REGISTRAR, SCHEDULING, TRANSCRIPTS, LESSONS, COLLEGE/CAREER, RESOURCES, and ACADEMIC SUPPORT. The main content area is titled "2026-2027 Course Registration for Incoming 9th grade students". In the center, there is a "Welcome Future Bruins!" message with the bear mascot logo. Surrounding this central message are several buttons for course registration materials: "Freshman Core Course Worksheet", "Freshman Electives Worksheet", "9th Grade Course Descriptions", "Completer Pathways", "Environmental Literacy", "AVID Program", and "Course Planning Worksheet".



# 9 COURSE REGISTRATION WORKSHEET ~ SCHOOL YEAR 2026-2027

Please return to your counselor by **Friday, February 6, 2026**

Student ID #

Parent Phone Number	Parent Email	Student Last Name	Student First Name
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It is the responsibility of the student and parent to carefully evaluate and select courses using teacher recommendations and consultation with teachers, school counselors or administrators. The parent/legal guardian has final approval of the courses selected by their student. Therefore, parent/legal guardian initials/signature are required below.  
**PLEASE NOTE:** Upon completion of the Course Registration Process in Spring 2026, no scheduling changes are permitted. Course corrections may be requested in accordance with school system policy during the first 10 school days of a new semester (i.e. only schedule corrections authorized by the principal).

Parent Signature & Date	Student Signature & Date
-------------------------	--------------------------

REQUIRED COURSE	TEACHER RECOMMENDATION						PARENT APPROVAL		CREDIT COUNT (1 or 2)
	TEACHER RECOMMENDATIONS FOUND ON POWERSCHOOL						PARENT IN AGREEMENT ~ Initial box in this column for each course	PARENT OVERRIDE Mark course with a star (★) & Initial box in this column	
ENGLISH	Honors English 9			English 9					
SOCIAL STUDIES	AP US History & H Historical Inquiry (2 credits)		Honors US History		US History				
SCIENCE	Honors Biology (Full Year course and 20% of final grade is score earned on end of year assessment)			Environmental Science					
MATH	Daily Algebra 1 (2 credits)	Algebra (EOD) (1 credit)	Geometry	Honors Geometry	Algebra 2	Honors Algebra 2			
WORLD LANGUAGE*	Spanish 1	Spanish 2	Spanish for Native Speakers 1	Spanish for Native Speakers 2	Honors Spanish 3				
	French 1		French 2		Honors French 3				
	ASL 1								
GLOBAL CITIZENSHIP	Required course for all 9 <sup>th</sup> grade students								0.5
*If your student was not enrolled in a World Language during 8 <sup>th</sup> grade or if your student wants to take a new language, select a level 1 above and initial the parent override box.							Subtotal Credits:		

**Teacher Recommendations can be found in Student Portal**

**Students & Parents must sign to agree or override recommendations. Only counselors can change recommendations.**



# Freshman Elective Worksheet



Consider...

- Graduation Requirements:
  - 1 Fine Arts Credit
  - 1 PE Credit
  - Health A
  - 1 Tech Ed Credit
- Year Long Interest Areas
- Semester Interests
- Alternate Choices
- Total Credit Count = 8

9 <sup>th</sup> Grade Elective Options: Indicate your primary course choices below with a "✓"		Sub Total Credits from Front:
Meets Graduation Requirements: PE = Physical Education, FA = Fine Arts, TECH = Technology Education, H= Health		
Alternates listed at the bottom will be used in order if primary courses can't be scheduled.		
<b>YEAR-LONG INTEREST AREA</b> Enter 1.0 credits for year-long courses below		
<b>FINE ARTS (FA)</b>	<input type="checkbox"/> Foundations of Studio Art *AND 1 choice from → <input type="checkbox"/> Photo & Dig Proc <input type="checkbox"/> Studio 1: 2D Art <input type="checkbox"/> Studio 1: 3D Art	
<b>MUSIC PERFORMANCE (FA)</b>	<input type="checkbox"/> H Band 1 - 4 (Brass/Woodwinds) <input type="checkbox"/> H Orchestra 1 - 4 <input type="checkbox"/> H Instrumental Ensemble 1 - 4 (Percussion) <input type="checkbox"/> H Mixed Chorus 1 - 4	
<b>PHYSICAL EDUCATION (HPED)</b>	<input type="checkbox"/> Fitness for Life *AND 1 choice from → <div style="display: flex; justify-content: space-between;"> <div> <input type="checkbox"/> Fnd of Dance (FA)  <input type="checkbox"/> Team Sports  <input type="checkbox"/> Baseball  <input type="checkbox"/> Bball (Basketball)  <input type="checkbox"/> Football                             </div> <div> <input type="checkbox"/> Dance for Athletes (FA)  <input type="checkbox"/> Strength and Conditioning  <input type="checkbox"/> Volleyball  <input type="checkbox"/> Lacrosse  <input type="checkbox"/> Soccer  <input type="checkbox"/> Walking Wellness                             </div> </div>	
If interested in auditioning for Dance Company, please request Fitness for Life and Fnd of Dance. If selected, the schedule will be revised to include Dance Company.		
<b>Social Studies Elective</b>	<input type="checkbox"/> AP Human Geography (This course is not recommended if you are taking AP US History)	
<b>Culinary Arts</b>	<input type="checkbox"/> Culinary Arts 1	
<b>EARLY CHILDHOOD EDUCATION</b>	<input type="checkbox"/> Early Childhood Education 1	
<b>COMPUTER SCIENCE</b>	<input type="checkbox"/> Foundations of Computer Science or <input type="checkbox"/> AP Computer Science Principles (recommended Algebra 1)	
<b>ENGINEERING</b>	<input type="checkbox"/> Adv Intro to Engineering Design (Project Lead the Way)	
<b>MANAGEMENT &amp; ENTREPRENEURSHIP</b>	<input type="checkbox"/> Management and Entrepreneurship 1 <input type="checkbox"/> Fnd of Dance	
<b>Marketing Services</b>	<input type="checkbox"/> H Marketing Services 1	
<b>AVID</b>	<input type="checkbox"/> AVID 9 (AVID 8 students should continue in AVID 9, application for new students required)	
<b>NJROTC</b>	<input type="checkbox"/> Level 1 (Bus Transport to Annapolis HS & schedule for one course at Annapolis HS) – need to apply using magnet program Magnet Portal Application	
<b>SEMESTER INTEREST (not chosen above)</b> Enter 0.5 credits for semester courses below		
<b>FINE ARTS (FA)</b>	<input type="checkbox"/> Guitar 1 or 2 <input type="checkbox"/> H Music Theory <input type="checkbox"/> Music Tech 1 <input type="checkbox"/> Musical Theater <input type="checkbox"/> Piano 1 or 2 <input type="checkbox"/> Fnd of Dance <input type="checkbox"/> Fnd of Dance for Athletes <input type="checkbox"/> Fnd of Studio Art <input type="checkbox"/> Theatre Arts 1	
<b>PHYS ED (PE)</b>	<input type="checkbox"/> Fitness for Life (meets 0.5 of PE graduation requirement)	
<b>HEALTH (H)</b>	<input type="checkbox"/> Health A (meets 0.5 of Health graduation requirement)	
<b>CTE (TECH)</b>	<input type="checkbox"/> Engineering Design <input type="checkbox"/> Practical Programming <input type="checkbox"/> Manufacturing & Construction Technology	
<b>CAT-SOUTH</b>	<input type="checkbox"/> CAT Placeholder 1B (Career Explorations)* More information on <a href="http://www.catsouth.org">www.catsouth.org</a> and requires application via <a href="#">Magnet Portal Application</a>	
<b>ENVIRONMENTAL LITERACY</b>	<input type="checkbox"/> Environmental Literacy Exploration 1	
<b>ELECTIVES</b>	<input type="checkbox"/> Creative Writing <input type="checkbox"/> Intro. to Microsoft <input type="checkbox"/> H Nutrition A <input type="checkbox"/> Media Production 1	
<b>Total credits from both the front and back =</b>		<b>8.0 cr.</b>
Choose 3 classes that you <b>have not selected</b> above as alternate choices. These will apply only if there are conflicts with your primary choices. Please enter these under the "Alternate Choices" screen in Power School when entering classes. Alternates: 1. _____ 2. _____ 3. _____		

1  
Credit  
each

.5  
Credit  
each



# Entering Course Requests into PowerSchool

Log in to  
PowerSchool  
Parent/Student  
Portal



Select  
Class Registration



Use Pencil Screens to  
add electives until you  
reach 8 total credits,  
then add alternates

	Click the edit button to request a course ➡	✔
<b>WORLD LANGUAGES</b>	Select S1 and S2 courses. If you are a College Completer, you need at least two years of the same world language. Number of requests to generate : 1	✔
<b>ART ELECTIVES</b>	Select S1 and/or S2 class as an elective or to meet your fine arts graduation requirement. Number of requests to generate : 1	✔
<b>AVID</b>	If you are in the AVID program, this course has been assigned to you. If you are interested in joining AVID, speak with your counselor for an application. Number of requests to generate : 1	✔



# Entering Course Requests

## ENGLISH

These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.

Number of requests to generate : 1

### English 10 S1

A10010 - 0.5 credits



### English 10 S2

A10020 - 0.5 credits



## MATH

These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.

Number of requests to generate : 1

### Geometry S1

D28310 - 0.5 credits



### Geometry S2

D28320 - 0.5 credits



## SCIENCE

These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.

Number of requests to generate : 1

## SOCIAL STUDIES

These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.

Number of requests to generate : 1

## WORLD LANGUAGES

Select S1 and S2 courses. If you are a College Completer, you need at least two years of the same world language.

Number of requests to generate : 1

## SEMINAR FOR AP STUDENTS

This is an optional support and enrichment period for students taking multiple AP courses. Select S1

### World Languages

Select S1 and S2 courses. If you are a College Completer, you need at least two years of the same world language.

	Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
<input checked="" type="checkbox"/>	American Sign Lang 1 S1	E01010		0.5		
<input checked="" type="checkbox"/>	American Sign Lang 1 S2	E01020		0.5		
<input type="checkbox"/>	American Sign Lang 2 S1	E02010		0.5		
<input type="checkbox"/>	American Sign Lang 2 S2	E02020		0.5		
<input type="checkbox"/>	AP French Language S1	E15810		0.5		
<input type="checkbox"/>	AP French Language S2	E15820		0.5		
<input type="checkbox"/>	AP Spanish Language S1	E65810		0.5		
<input type="checkbox"/>	AP Spanish Language S2	E65820		0.5		
<input type="checkbox"/>	AP Spanish Literature S1	E66810		0.5		
<input type="checkbox"/>	AP Spanish Literature S2	E66820		0.5		

<< first < prev 1 2 3 next > last >>

You may select up to 4 courses. You have selected 2 course(s).

Cancel

Okay



# Tips for Successful Course Planning

- Questions about teacher recommendations?
  - Discuss with your child's current teacher and counselor
- **Balance**: Holistic approach to your schedule
- Consider other commitments
- Choose classes that prepare you for your goals
- Don't be afraid to try new things
- Save room for joy





8th Grade Counselors will work  
with students to finalize course  
requests and complete review  
by February 6



Parent/Student Portal is open  
THIS evening to complete  
requests over the weekend!

Make sure you  
hit SUBMIT in  
PowerSchool!







Thank you  
for coming  
tonight!

We are looking forward to  
welcoming our future  
Bruins Class of 2030!