# Upperclassmen Scheduling 2024-2025



Broadneck High School Counseling Department

### **Broadneck High School Counseling Department**

Ms. Schramek: A-Cn

Ms. Culp: Co-Go

Mr. Wilhelm: Hp-Ld

Mr. Gondak: Le-Md and APEX Arts Magnet

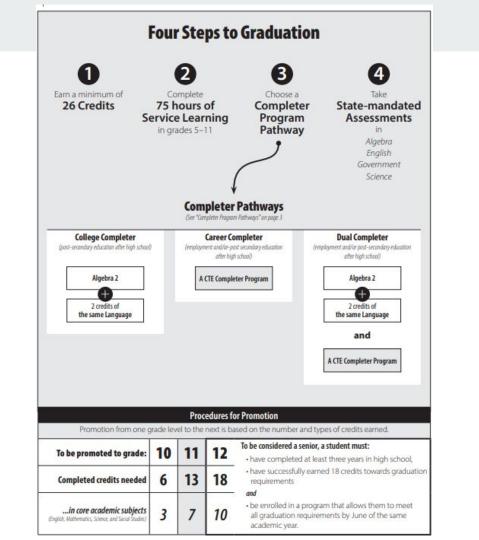
Mr. Smith: Me-Ph

Ms. Fica: Pi-Si and ELD

Ms. Swonger: Sj-Z

### **Earning Credit in High School**

- Students earn credits toward both promotion & graduation
- Promotion is based on credit earned
- Core classes = .5 credit per semester
- Earn 4 credits per semester = 8 credits per year
- 26 credits needed to graduate
- Some students earn high school credit in middle school (by passing Algebra 1 and/or a World Language)



-			redits Required for Graduation - 26	
E	inglish	4.0	1 credit in English 9	
			1 credit in English 10	
			1 credit in English 11	
	7010/2011/20		1 credit in English 12	
S	ocial Studies	3.0	1 credit in History of the United States	
22			1 credit in United States Government	
ect			1 credit in World History	
e v	Mathematics	4.0	1 credit in Algebra 1	
S	tudent seeking		1 credit in Geometry	
Ē a	dmission to a		2 mathematics elective credits (Algebra 2 for college completers)	
e L	Iniversity System of			
S V	Naryland institution		Students are required to take a rigorous math course each of the	
0 5	hould review details		four years the student is enrolled. See the AAPS possible math	
()	f math elective		course sequence chart in the mathematics course section	
r	equirements with a			
	chool counselor.		PASSES AND A CONTROL OF THE CONTROL	
	cience	3.0	1 credit in Biology	ľ
1.5.2	ee Magnet &		2 laboratory science elective credits	
	ignature Program			
	tequirement, below.			-
P	Physical Education	1.0	0.5 credit of Fitness for Life	
			0.5 credit Physical Education Elective	-
F	lealth	1.0*	0.5 Health A	
			0.5 Health B* (beginning with class of 2025)	-
В	Basic Technology	1.0	Basic Technology courses and Computer Science courses (see	
			program of studies for complete list)	
	ine Arts	1.0	Music, Art, Dance, and Theatre Arts courses	
	Citizenship	0.5	Global Community Citizenship	
E	lectives	7.5	Any electives that result in the successful completion of a	Engineering Design
			Completer Program Pathway	Flight in Action
			leter Program Requirements	Practical Programming
		course selec	ction for a Completer Program Pathway (College Completer, Career	Mobile Apps DIY Carpentry
Completer,	or Dual Completer)			Technological Design 1
		5/7.1 11.100		Energy/Power/Transport
			Signature Program Requirements	Manufac. & Constr. Tech
Magnet & S	Signature programs m	ay require 3,	4, or 5 credits of Science and World Language	

### **College Completer**

(post-secondary education after high school)

Algebra 2



2 credits of the same Language

### **Career Completer**

(employment and/or-post secondary education after high school)

**A CTE Completer Program** 

CAT-South
Early Childhood
Computer Science
Career Transitions
Business Management
Natural Resources & Conservation
JROTC

### **Dual Completer**

(employment and/or post-secondary education after high school)

Algebra 2



2 credits of the same Language

and

**A CTE Completer Program** 

# Service Learning

- 75 Hours of service learning in grades 5-11
- Built into the school curriculum

### **State Testing**

- Algebra (8<sup>th</sup> or 10<sup>th</sup> grade)
- Science Biology\* (9<sup>th</sup> or 10<sup>th</sup> grade)
- English (10<sup>th</sup> grade)
- US Government\* (10<sup>th</sup> grade)

### **College Board Testing**

- <u>PSAT 10</u> spring of 10th grade
   <u>PSAT/NMSQT</u> fall of 11th grade
- <u>SAT</u> spring of 11th grade
- PSAT/SAT Prep class (math and English teacher rotate) fall for 11<sup>th</sup> graders,
   spring for 10<sup>th</sup> graders

<sup>\*</sup>Full year course and 20% of final grade is score earned on EOY assessment

### <u> 2024-2025 Course Registration</u>

- Students and parents collaborate and make selections based upon:
  - Teacher recommendations
  - Consultation with teachers and school counselors
  - Student interests and future goals
  - Balance and appropriate rigor
    - Connection between sleep, mental health, and learning
    - Consider other commitments
    - Make room for joy

### **Course Registration Materials**

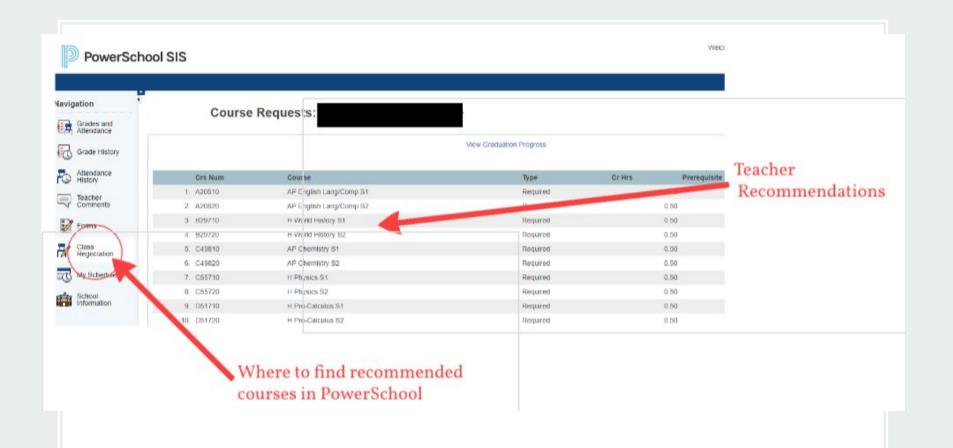
All course registration materials can be found on the <u>Broadneck Counseling</u> <u>Website</u>

- <u>Elective Worksheet</u>
- Program of Study (TBA from AACPS)
- BHS Electives Booklet
- <u>Elective Videos</u>
- How-To Course Request Videos
- Copies of Parent Presentations



### **Entering Course Requests into PowerSchool**

- Submit course requests into PowerSchool through January 28. Counselors begin to work with 9<sup>th</sup> graders on January 29.
- Step by step instructional video available on <u>school counseling website</u> (<u>Scheduling 101</u> & video below.
- Your school counselor can make edits with you if needed during your scheduling meeting.
- No papers need to be submitted unless you are requesting a change to the teacher's recommendation for a core course (email counselor or turn in signed "Rising Grade Level Worksheet")
- Remember to input "alternates" in PowerSchool so backup options are available in case of schedule conflicts so we are able to schedule your top choice alternate options.



ENGLISH  These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.  Number of requests to generate: 1	Click the edit button to request a course ⇒	
MATH  These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.  Number of requests to generate: 1	Click the edit button to request a course →	Select courses until credit count gets to 8
These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses. If you have met your science requirement, please see Science electives for more choices.  Number of requests to generate: 1	Click the edit button to request a course ⇒	Don't forget to select alternate courses
Social Studies  These courses have already been selected for you by your teacher. Please email your counselor if you want to change these courses.	Click the edit button to request a course →	

### **Electives**

This <u>elective sheet</u> is a planning tool for students to organize and make course decisions.

Available on the <u>Broadneck school</u> counseling website and in the school counseling office

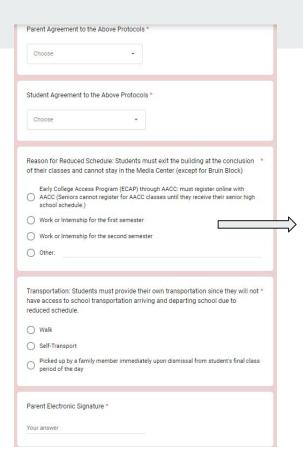
Rank preferences from 1 to 10 then use as guide to add course requests in Student Portal. Students should also add "alternates" to PowerSchool once their course load equals 8 credits.

tude	nt#		
tude	nt Signature		
aren	t Signature		
	46. VOTA C.		
lank	# ART		
	AP Art History G62810/20 (Full Year)		FACS
	AP Studio 2D Design G48810/20 (Full Year)	Rank	Child Development 1 H20010/20 (Full Year)
	AP Studio Art 3D Design G58810/20 (Full Year)		Child Development 2 H21910/20 (Full Year)
	AP Studio Art Drawing G61810/20 (Full Year)		Childhood Internship H26010/20 (S1 and/or S2)
	Found of Studio Art G19010/20 (S1 or S2)		Dec Responsible Parenting H25010/20 (51 or 52)
	H Art Portfolio Develop G63710/20 (Full Year)		H Child Development 3 H22710/20 (Full Year)
	H Photo & Digital 3 G37710/20 (S1 &/or S2)		H Cul Hoen Mont 1 H77710/20 (Full Year)
	H Studio 3: 2D Art G47710/20 (\$1 &/or \$2)		h cui nosp wigni z n/8710/20 (Full Year)
	H Studio 3: 3D G57710/20 (S1 &/or S2)		H Nutrition-A H10710/20 (S1 or S2)
	Photo & Digital 1 G35010/20 (51 or 52)		H Nutrition-B H11710/20 (S1 or S2)
	Photo & Digital 2 G36010/20 (S1 &/or S2)	_	Intro to Teaching H81010/20 (Full Year)
	Studio 1: 2D G45010/20 (S1 or S2)	1	ProStart WBL Internship H74010/20 (Full Year)
	Studio 1: 3D G55010/20 (S1 or S2)		HEALTH, PE & DANCE
	Studio 2: 2D G46010/20 (S1 or 52)		Dance 2-4 L03010/20 (S1 &/or S2)
	Studio 2: 3D Art G56010/20 (S1 &/or S2)		Fnds. Dance for Athletes L11010/20 (S1 &/or S2) Dance for Athletes 2-4 L12010/20 (S1 &/or S2)
	AVID AVID 10 K20010/20 (Full Year)	_	Fitness for Life 1 L82010/20 (51 or 52)
	AVID 11 K21010/20 (Full Year)		Fnds of Lifetime Sports L14010/20 (S1 &/or S2)
	AVID 12 K22010/20 (Full Year)		Fnds of Dance L02010/20 (\$1 &/or \$2)
	AVID 9 K19010/20 (Full Year)		Fnds of Team Sports L37010/20 (S1 &/or 52)
	AVID Tutor X30010/20 (\$1 &/or \$2) Sr. Only		Fnds of Tm Sports Baseball L37011 (51 only)
	BUSINESS & COMPUTER SCIENCE		Fnds Tm Sports Bball L37012/22 (S1 &/or S2)
	AP Computer Science: Principles R04810/20 (Full Year) -		Fnds of Tm Sports Football L37023 (S2 only)
	recommendation: take this before Comp Sci A		Finds of Tm Sports Football L37023 (32 only)
	AP Computer Science A R20810/20 (Full Year)	-	
	Business/Pers Finance Q63016/20 (31 or 32)	-	Ends of Tin Sports Soccer L37025 (32 only)
	Fnd of Computer Science R06()10/20 (Full Year)	_	Fnds of Walking Wellness L51010/20 (51 or 52)
	H Business Management Q61710/20 (S1 or S2)		H Dance Co. 1-4 L18710/20 (51 & S2) - Auditions
	Intro to Microsoft Office Q50010/20 (S1 or S2)		Health L70010/20 (S1 or S2) graduation requirement
	Microsoft Office Apps (doc/ppt) Q71010 (S1only)		Human Sexuality L75010 (S1 only)
_	Microsoft Office Apps (xls/dbf) Q64020 (S2 only)		Personal Fitness L56020 (S2 only)
2	Prin Acctng & Finance 1 Q01010/20 (Full Year)		Sports Medicine L72910/20 (S1 or S2)
-	Prin Bus Man & Ent Q20011/21 (Full Year)		Strength & Cond 2-4 L59010/20 (S1 &/or S2)
	Web Page Des Q77910/20 (S1 or S2)	1	Fnds of Strength & Cond L58010/20 (\$1 &/or \$2)
	Career Connections Q22010/20 (Full Year)		Strength & Cond for Women (S1 or S2) - tel courseor
	Career Transitions Q83010/20 (Full Year)	0 = 1	Stretch Your Wellness L04010/20 (S1 or S2)
	Career Research/Dev WBL S24911/21 (Full Year)	3	Team Sports 2-4 L38020 (S2 only)
	ENGLISH		Tm Sports Baseball 2-4 L38011 (S1 only)
	American Film Studies A1902() (52 only)		Tm Sports Bball 2-4 L38012/22 (S1 &/or S2)
			Team Sports 2-4 L38020 Field Hockey (\$2 only) - tell
	Creative Writing A17010/20 (S1 or S2)		counselor
	H Film and Writing A18710 (S.l only)		Tm Sports Football 2-4 L38023 (S2 only)
	Journalism 1 A14010/20 (S1 or S2)		Tm Sports Lacrosse 2-4 L38014 (S1 only)
	Literary Magazine 1-4 A45020 (S2 only)		Tm Sports Soccer 2-4 L38025 (S2 only)
	Media Production 1 A29010/20 (S1 or S2)		Unif Dance & Leaders L10020 (S2 only)
	Media Production 1 A29010/20 (31 of 32)  Media Production 2 A30020 (S2 only)		Unif PE & Leadership L0910 (S1 only)
	Newspaper 1-4 A35010/20 (S1 &/or S2)		Walking Wellness 2 - 4 L52020 (S2 only)
	PSAT/SAT Preparation X40010 (51)		Weiking Weiliness 2 - 4 L32020 (32 Only)





Reduced Schedule
Application Link



BHS Internship Coordinator: Ms. Carla Matthews CYMATTHEWS@aacps.org



# Individual scheduling meetings with school counselors through English classes

Current 9th Graders: January 29 - February 9

Current 10th Graders: February 12 - February 23

Current 11th Graders: February 23 - March 6

- Parents can review course requests in the portal and request changes up to March 13
- Upon completion of the course registration process in spring 2024, no scheduling changes are permitted



### Completer Programs

Students must earn a completer program (in addition to the minimum # of credits) to graduate. The chart lists all completer programs at Broadneck and students are encouraged to earn more than one completer based on their interests and plans for after high school.

1 cr = year-long class, .5 cr = semester class

	9 <sup>th</sup> Gr	10 <sup>th</sup> Gr	11 <sup>th</sup> Gr	12 <sup>th</sup> Gr
College (at least 2 years of the same language)	World Language - Level 1, 2 or 3 (1 cr)	World Language - Next level through Level 2 minimum	World Language - Next level elective	World Language - Next level elective
Computer & Information Sciences	Foundations of Computer Science (1 cr)	AP Computer Science Principles (1 cr)	AP Computer Science A (1 cr)	AACC class or C++ Programming (1 cr)
Early Childhood - Child Development Associate	Child Growth & Development (1 cr)	Learning Environments for Preschoolers	Portfolio and Early Childhood Experience	Child Development Associate internship Or AACC class
Business Management	Principles of Business Management and Entrepreneurship (1 cr) (9th or 10th gr.)	Principles of Accounting and Finance (1 cr) (10th or 11th gr.)	Honors Business Management (.5 cr) & Honors Entrepreneurship (.5 cr) (11th or 12th gr.)	Optional: AP Economics or Internship or AACC class
NJROTC - at Annapolis HS	NJROTC 1 (1 cr)	NJROTC 2 (1 cr)	NJROTC 3 (1 cr)	NJROTC 4 (1 cr)
CAT-South	Career Explorations (.5 cr)	Level One Technical Program (2 cr)	Level Two Technical Program (4 cr)	Technology Work-based Learning
Career Transitions		Career Connections (1 cr)	Career Transitions (1 cr)	Work-based learning
Natural Resources & Conservation	Environmental Lit. Exploration 1 (.5 cr)	Environmental Lit. Exploration 2 (1 cr)	AACC classes - Restoration Ecology & Community Health	AACC classes- Intro to Drone Technology & Intro to GIS

# **CAT South**

Deadline to submit application:

February 15, 2024 for Career Exploration students

March 15, 2024 for Level 1 & 2 students

**CAT-South website** and **Programs** 



### **Environmental Literacy - Our Signature Program**

Environmental Literacy Explorations 1, or "Ex. 1" for short, is a one-semester project-based course designed to give students the freedom to explore their own interests in environmental literacy. Ex. 1 features interactive experiences, field trips, guest speakers, group projects, and content presented at a comfortable pace. Whether you take it in the fall or the spring, the Signature Program has some unique opportunities planned for you.

#### Our field trip destinations for next school year are:

Salisbury University	Oyster Recovery Partnership	
USDA People's Garden in Washington DC	St. Mary's College of Maryland	
Masonville Cove	Clagett Farm	
Goshen Farm	Patapsco State Park	
NASA	CBF Inner Harbor Baltimore	

More trips are being added all the time! Tell us where YOU want to go! Field trips are always NO COST to Explorations students.

### The Signature Outdoor Classroom, BHS Greenhouse, and BHS People's Garden

Ex. 1 students will get to use these facilities regularly as they explore the topics listed below.

Environmental Economics
Sustainability
Biodiversity
Environmental Law

### Apply online at www.aacps.org/magnet

#### **Junior Reserve Officers Training Corps (JROTC)**

Anne Arundel County Public Schools offers three Junior Reserve Officers Training Corps (JROTC) programs focusing on student leadership, citizenship, and service to the community.



Army IROTC Meade High School www.aacps.org/mhsjrotc



Marine IROTC Cluster Northeast High School www.aacps.org/nhsjrotc



Navy JROTC Cluster Annapolis High School www.aacps.org/ahsjrotc

For more information about the JROTC program, contact: Kevin Hamlin

Manager of Magnet Programs 410-222-5390 khamlin@aacps.org

www.aacps.org/magnet

Through partnerships with the United States Army (Meade HS), Marines (Northeast HS), and Navy (Annapolis HS), instructors from all three branches prepare students in grades 9-12 for leadership roles while making them aware of their rights, responsibilities, and privileges as American citizens through rigorous instruction and hands-on activities.

Skills emphasized across all three branches:

- Leadership
- Citizenship
- · Physical fitness

Character

IROTC prepares students for life and they are not under any obligation to join the military. However, if they choose to further their interest in the military, satisfactory completion of the IROTC program can lead to advanced placement credit in the Senior ROTC program (college level) or advanced rank in any of the Armed Forces.

With the onset of the 2023-24 school year, AACPS is moving to a Magnet/ Cluster structure for all three IROTC Leadership Programs (see below). As with all Magnets, clusters have been created based on the home high school of student participants and will be supported with transportation.

Similar to CAT Centers, the IROTC Magnets will remain partial-day programs with students engaging at the host site for periods 3 and 4 on an alternating day basis. This will allow them to remain members of the home school community while pursuing IROTC.

If your home high school is (bold indicates JROTC school)	Your JROTC Program Is	
Annapolis • Broadneck • Crolton • South River • Southern	Navy JROTC	
Arundel • Glen Burnie • North County • Meade	Army JROTC	
Chesapeake • Northeast • Old Mill • Severna Park	Marine JROTC	





Gail Davis-11<sup>th</sup> and 12<sup>th</sup>

DJ Hunt- 9<sup>th</sup> and 10<sup>th</sup>

### Early College Access Program (ECAP)



- Eligible AACPS students who submit an ECAP form approved by their school will no longer be charged tuition and fees
- Most classes taken for college credit only; A select number of classes available for dual credit (high school and college) if approved by principal
- Graduation requirements (e.g. English and Math) must be taken at BHS
- Seniors can opt for a partial schedule at BHS to take advantage of ECAP offerings
- AACC's admissions liaison to BHS students: Renee Booker -RLBOOKER1@aacc.edu

# **ECAP Eligibility:**



- Minimum 2.0 GPA
- 16 years or older, or meeting additional admissions requirements
- Submit completed ECAP form
- Meeting course prerequisites (see AACC college catalog)

### **Broadneck Elective Offerings**

How do I know what to take?

Access the following resources on the BHS School Counseling Website:

**Scheduling 101 Instructions** 

**Elective Course Videos** 

Core courses

**BHS Elective Booklet** 

**Electives Worksheet** 

Thank you for attending! Reach out to your school counselor and teachers will any questions.